

course title	Soft Skills: Rhetoric		
responsible instructor	Prof. Dr. Robert Richert		
goals	Students are able to identify, explain and interpret the characteristics of the following topics and to reflect them:		
	 different argumentation patterns, fallacies of logic, statistics, irrelevance, illusion, distraction, core statements of communication theories and methods, peculiarities of negotiation in Chinese and Indian culture 		
course contents	 1 Argumentation Patterns 2 Logical Fallacies 3 Statistical Fallacies 4 Fallacies of Irrelevance 5 Fallacies of Illusion 6 Fallacies of Distraction 7 Principles of Communication 8 Communication Models 9 Peculiarities of Negotiation in Chinese Culture 10 Peculiarities of Negotiation in Indian Culture 		
teaching methods	- seminar-like lectures, - exercises, - hermeneutic discourses, - maieutic discourses, - discussions, - self-study		
prerequisites	There are no formal requirements.		
suggested reading	Handouts will be uploaded at studip.		
	Further Reading:		
	Kahneman, D. (2011). Thinking, fast and slow. London: Allen Lane.		
	Kahneman, D., Sibony, O. & Sunstein, C. R. (2021). Noise. A flaw in human judgement. New York: Little, Brown Spark.		
	Taleb, N. N. (2007). The black swan. The impact of the highly improbable. New York: Random House.		
	Thaler, R. H. & Sunstein, C. R. (2003). Libertarian Paternalism. In: American Economic Review, 93/2, S. 175-179.		
	Thaler, R. H. & Sunstein, C. R. (2008). Nudge. Improving decisions about health, wealth, and happiness. New Haven, Connecticut: Yale University Press.		
	Thaler, R. H. & Sunstein, C. R. (2021). Nudge. The final edition. New York: Penguin.		
applicability	This course is related to all other modules of the same study programme, because it covers soft skills.		
	This course is also applicable to other study business- and economics-related programmes offered at Schmalkalden University of Applied Sciences.		
workload	total workload for Rhetoric as part of Soft Skills: 75 hours, of these: 1) synchronous studies: 30 (lectures to be attended) 2) asynchronous studies: 45, of these: - preparation for classes: 15 - follow-up: 15 - preparation for examination: 15		

-	2,5 ECTS credit points, weighting: 2,5/180 (study programmes in Business and Economics, International Business and Economics) or respectively, 2,5/210 (study programmes in Economics, Business Administration, Business Psychology)	
basis of student evaluation	written in-class examination (30 minutes)	
time	3 rd semester	
frequency	once per academic year	
duration	1 semester	
course type	compulsory course	
remarks	Language of instruction is English.	

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Name of Module	Soft Skills – Part Research Methodology		
Responsible	Prof. Dr. Manfred Herbert		
Qualifikation goals	Students learn fundamental scientific concepts, problems and methods as well as the ability to write scientific papers in a methodically and formally correct way.		
Module content	1 The Concept of Science 2 Objectives of Science 3 Definitions 4 Statements, Theories and Models 5 Arguments 6 Methodological Positions and Approaches 7 Ethics of Science: Quality Criteria for Scientific Works 8 Norms and Value Judgments in Science 9 Types of Scientific Literature 10 Finding and Structuring a Topic 11 Time Management 12 Literature Search and Literature Analysis 13 Structure 14 Formal Presentation 15 Linguistic Presentation 16 Citing Sources 17 List of References		
Teaching methods	- Lectures and exercises - Discussions - Self-study		
Necessary previous knowledge	None		
Literature	Booth, W.C. et al., The Craft of Research, 4 th edition 2016 Decker, C./Werner, R., Academic Research and Writing. A Concise Introduction, 2016 Flick, U., Introducing Research Methodology: Thinking Your Way Through Your Research Project, 2020 Vennix, J., Research methodology: An introduction to scientific thinking and practice, 2021		
Usability	This module is also suitable for other study programs at Schmalkalden University of Applied Sciences.		
Student work load	150 h total, 1) Lectures: 60 2) Self-studies: 90		
ECTS and weighting of the grade in the overall grade			
Method of Examination	Written examination (30 minutes)		
Semester	1st semester		
Frequency Duration	Every academic year		
Type of course	1 semester Obligatory module		
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