

Module Manual

Bachelor IBE

Module name	Soft Skills
Responsible instructor	Prof. Dr. Robert Richert
Learning objectives	Students will be able to identify, explain, demonstrate and organise the following topics independently, evaluate them objectively and critically, and develop new ideas: - concepts and positions in the philosophy of science, - working with sources and artificial intelligence, - different patterns of argumentation, - fallacies of logic, statistics, irrelevance, illusion and distraction, - key tenets of fundamentals, models and methods of communication, - specific features of conversational practices across different cultures. Metacognitive objectives are achieved by the academic study of argumentation patterns and fallacies; metalinguistic objectives by the academic study of fundamentals, models and methods of communication; intercultural, ethical and empathic competences by the academic study of specific features of conversational practices in other cultures.
Module content	- Academic Writing - Research Questions, Statements, Theories, Models - Positions in the Philosophy of Science - Research Ethics - Structure of Academic Papers - Verbal and Visual Presentation of Academic Papers - References and Citation - Dealing with AI and Prompting (Large Language Models) - Time Management - Argumentation - Argumentation Patterns - Logical Fallacies - Statistical Fallacies - Fallacies of Irrelevance - Fallacies of Illusion - Fallacies of Diversion - Communication - Fundamentals - Models - Methods - Specific Features of Conversation in Western Cultures - Specific Features of Conversation in Hindu Cultures - Specific Features of Conversation in Buddhist Cultures - Specific Features of Conversation in Confucian Cultures

3.8 Specific Features of Conversation in Islamic Cultures	
Teaching/learning methods	- seminar-style lectures, in particular maieutic discourses, - supervised exercises, - discussions, - self-study.
Prerequisites	There are no formal requirements.
Literature / multimedia teaching and learning programmes	• A course booklet entitled "Soft Skills" will be uploaded to studip. • Further reading, preferably its latest edition: • Kahneman, D.: Thinking, fast and slow. London: Allen Lane. • Kahneman, D. / Sibony, O. / Sunstein, C. R.: Noise. A flaw in human judgement. New York: Little, Brown Spark. • Taleb, N. N.: The black swan. The impact of the highly improbable. New York: Random House. • Thaler, R. H. / Sunstein, C. R.: Libertarian Paternalism. In: American Economic Review, 93/2, S. 175-179. • Thaler, R. H. / Sunstein, C. R.: Nudge. Improving decisions about health, wealth, and happiness. New Haven, Connecticut: Yale University Press. • Thaler, R. H. / Sunstein, C. R.: Nudge. The final edition. New York: Penguin.
Teaching letter author	Not applicable because of full-time study programme
Applicability	As this module teaches Soft Skills, it can be applied to all other modules. This module is also suitable for other business-related or economics-related degree programmes at Schmalkalden University of Applied Sciences.
Workload / Total Workload	total workload 150 hours, of these: 1) synchronous teaching: 60 (lectures to be attended) 2) self-study: 90, including: - preparation for classes (in particular, the study of literature): 50 - follow-up: 20 - preparation for examination: 20
ECTS and weighting of the grade in the overall grade	5 ECTS credits, weighting: a) degree programmes in Business and Economics, International Business and Economics: 5/180 b) degree programmes in Economics, Business Administration, Business Psychology: 5/210
Performance assessment	comprehensive examination, 60 minutes (100%)
Semester	1 st to 3 rd semester
Frequency	every academic year
Duration	1 semester
Type of module	compulsory module
Remarks	Language of instruction is English. Anyone who has already successfully completed the German-language "Schlüsselqualifikationen" module will not be eligible to sit the examination for the "Soft Skills" module.