

Syllabus: “Academic Reading”

International School, Summer Term 2025
Dr. Fernanda Korovsky Moura

(a) Inhalt und Ansatz | Content and Approach

- The course is designed to prepare students to approach different texts in an academic context. We will explore the four levels of reading (Elementary, Inspectional, Analytical and Syntopical), and investigate different reading techniques to achieve the highest level of engaging with an academic text (skimming, active reading, note-making, outlining, criticizing, aids to reading, etc.). We will also focus on the use of English in academic contexts through vocabulary exercises.
- Students require at least an upper-advanced level of English in order to follow the lessons.
- Teaching methods are oriented towards student-centred learning and include activities such as recorded and live lectures, independent research, formative assessments, and consultations with the instructor.
- The course will be offered online.
- Completion of assignments and regular attendance (at least 80% of all sessions) is required for exam admission.
- For the successful completion of the course, the students will be awarded 3 ECTS. Therefore, students should be prepared to spend considerable time working with the study content.
- It is recommended (though not obligatory) to attend this course alongside the “Academic Writing” course offered at the International School.
- Participants are required to register for the course via StudIP, where all teaching resources will be made available. If there are problems with the registration via StudIP please contact Dr. Fernanda Korovsky Moura via fernandakm@gmail.com.
- The students are expected to have their own copy of the following books to be used in the online classroom and for self-study:
 - *How to Read a Book: The Classical Guide to Intelligent Reading*, Mortimer J. Adler and Charles van Doren. Simon & Schuster, 2014 (or another edition of this book).
 - *Academic Vocabulary in Use*, Michael McCarthy and Felicity O’Dell. Second edition. Cambridge University Press, 2016.

(b) Qualifikationsziele | Learning Objectives

- The course aims at improving students’ reading comprehension in an academic context.
- Students will become familiar with various extensive and selective reading techniques.
- Students will enhance their academic vocabulary.

(c) Kursstruktur | Course Structure

- 12 hours of recorded online lessons
- 8 hours of live online lessons

- **Thursday** **03/04/25** **09:30-11:30**
- **Thursday** **24/04/25** **09:30-11:30**
- **Thursday** **22/05/25** **09:30-11:30**
- **Thursday** **12/06/25** **09:30-11:30**
- 4 hours of formative assessment:
 - Formative assessment 1 due on 28/04 23:59 via Stud.IP.
 - Formative assessment 2 due on 26/05 23:59 via Stud.IP.
- 6 hours of self-study

(d) Kontakt | Contact

- Email: fernandakm@gmail.com

(e) Studien- und Prüfungsleistungen | Course Assessment

- 3 ECTS
- The assessment is composed of 30% formative assessment, 70% written exam (120 min).
- Examination date: 19/06/2025 from 09:30 to 11:30. The online access will be announced via Stud.IP.
- It is required to register through QIS during 16/06/25 and 29/06/25 for the final exam.