

Syllabus: “Academic Writing”

International School, Summer Term 2025
Dr. Fernanda Korovsky Moura

(a) Inhalt und Ansatz | Content and Approach

- The course is designed to prepare students to think critically, organize ideas and structure them in cohesive and coherent academic texts. We will analyse several sections of an academic text, including the summary, critical literature review, introduction, arguments and conclusion. We will also study the use of appropriate language for different academic scenarios.
- Students require at least an upper-advanced level of English in order to follow the lessons.
- Teaching methods are oriented towards student-centred learning and include activities such as recorded and live lectures, independent research, formative assessments, and consultations with the instructor.
- The course will be offered online.
- Completion of assignments and regular attendance (at least 80% of all sessions) is required for exam admission.
- For the successful completion of the course, the students will be awarded 3 ECTS. Therefore, students should be prepared to spend considerable time working with the study content.
- It is recommended (though not obligatory) to attend this course alongside the “Academic Reading” course offered at the International School.
- Participants are required to register for the course via StudIP, where all teaching resources will be made available. If there are problems with the registration via StudIP please contact Dr. Fernanda Korovsky Moura via fernandakm@gmail.com.
- The students are expected to have their own copy of the following book to be used in the online classroom and for self-study:
 - *Academic Writing for Graduate Students*, John M. Swales and Christine B. Feak. Third edition. The University of Michigan, 2012.

(b) Qualifikationsziele | Learning Objectives

- This course is aimed at developing the writing skills for academic success.
- Students learn about and practice:
 - searching for and selecting credible sources for use in writing
 - incorporating information from sources by summarizing, paraphrasing, and quoting it in ways that avoid plagiarism.
 - critical thinking.
 - constructing an essay of a given style (e.g. argumentative, problem-solution) using the steps in process writing (outline/plan, draft, revision, final).

(c) Kursstruktur | Course Structure

- 8 hours of live online lessons
 - **Thursday** **24/04/2025** **13:00-15:00**
 - **Thursday** **08/05/2025** **13:00-15:00**
 - **Thursday** **05/06/2025** **13:00-15:00**
 - **Thursday** **26/06/2025** **13:00-15:00**
- 12 hours of recorded online lessons
- 4 hours of formative assessment:
 - Formative assessment 1 due on 12/05 23:59 via StudIP.
 - Formative assessment 2 due on 09/06 23:59 via StudIP.
- 6 hours of self-study

(d) Kontakt | Contact

- Email: fernandakm@gmail.com

(e) Studien- und Prüfungsleistungen | Course Assessment

- 3 ECTS
- The assessment is composed of 30% formative assessment, 70% written exam (120 min).
- Examination date: 03/07/2025 from 13:00 to 15:00.
- It is required to register through QIS during 16/06/25 and 29/06/25 for the final exam.