

## Syllabus: “German as a Foreign Language A2.1”

International School, Summer Term 2025  
Xiangyi Li

### (a) Inhalt und Ansatz | Content and Approach

- This course focuses on the basic language application of the German language. The course will cover knowledge in the areas of vocabulary, grammar, and phonetics. Additionally, the course is aligned with the A2 language proficiency level of the Common European Framework of Reference for Languages (CEFR).
- Course content:
  - Further development of knowledge from the A1 module, as well as expansion and practice of vocabulary on topics such as family stories, weather, media, leisure and hobbies, festivals, and celebrations.
  - Grammatical structures such as the declension of articles, other article words, and adjectives in overview, verb conjugation and tenses: indirect questions with „ob“, wishes with „würde gern(e)“ + infinitive, article and noun declension in nominative, accusative, and dative, verb forms in the present and perfect tense, word order in statements and questions, conjunctions for main clause-main clause combinations.
  - Listening comprehension exercises and vocabulary expansion through in-depth discussion of the topics already mentioned as well as those topics suggested by the students.
  - Speaking exercises and role-plays in job- and everyday-related scenarios in partner or group work during or outside the course, with supportive media if necessary.
- The course is not intended for students with native language proficiency.
- Course registration on Stud.IP is required.

### (b) Qualifikationsziele | Learning Objectives

- This course focuses on developing students' oral and written expression skills, further enhancing their language proficiency through communication tasks related to daily life, campus life, and the workplace.
- Students will be able to
  - Participate in conversations about familiar topics, follow the flow of discussion, and respond appropriately to questions and statements.
  - Express basic needs and concerns using a limited vocabulary, making minor errors that do not significantly hinder communication.
  - Describe simple events in chronological order using signal words such as first, then, afterwards, later, finally.
  - Apply learned phrases and expressions to new situations and expand their ability to express themselves.
  - Connect phrases and simple sentences meaningfully using conjunctions such as and, but, because, if, in order to structure their thoughts clearly.
  - Read longer texts and understand as well as extract essential information.

- Understand and respond appropriately to short personal and social interaction texts in written form.

### **(c) Kursstruktur | Course Structure**

- The teaching content will be provided via Stud.IP.
- 4 lecture hours per week | on-site
  - Friday 14:15-15:45**
  - Friday 16:15-17:45**

### **(d) Kontakt | Contact**

- Email: [xiangyi.li@uni-jena.de](mailto:xiangyi.li@uni-jena.de)

### **(e) Studien- und Prüfungsleistungen | Course Assessment**

- Written exam (90 min)
- Examination date: 11/07/25 (Group 2)
- 5 ECTS
- It is required to register via QIS between 16/06/2025 and 29/06/2025 for assessment.