

Syllabus: “Academic Writing“

International School
Summer Term 2021, Kevin Rausch, M.A.

(a) Inhalt und Ansatz | Content and Approach

- In this course the students will:
 - understand writing as a process of brainstorming, outlining, drafting, and revising,
 - learn to write an argumentative essay supported by secondary research.
- Teaching methods are oriented towards student-centred learning and include activities such as mini-lectures, group work, peer review, and consultations with the instructor. This course is designed as an online seminar.
- Students require at least an upper-advanced level of English in order to follow the lessons.
- Completion of assignments and regular attendance (at least 80% of all sessions) are required for exam admission.
- 3 ECTS credits are granted for successful completion of the course. Therefore, students should be prepared to spend considerable time on working with the study content.
- It is recommended (though not obligatory) to attend this course alongside the “Academic Reading” course offered in the International School.
- Participants are required to register for the course via StudIP, where all teaching resources will be made available. Students that are not enrolled yet and therefore do not have access to StudIP need to send an e-mail to k.rausch@hs-sm.de.
- The script contains the following (exam-relevant) self-study material which students need to complete independently during the semester (only chapters 1–30):
Michael McCarthy & Felicity O’Dell (2017): English Collocations in Use. Cambridge University Press. Second edition.

(b) Qualifikationsziele | Learning Objectives

- This course is aimed at developing the writing skills for academic success.
- Students learn about and practice:
 - searching for and selecting credible sources for use in writing,
 - incorporating information from sources by summarizing, paraphrasing, and quoting it in ways that avoid plagiarism,
 - demonstrating critical thinking,
 - constructing an essay of a given style (e.g. argumentative, problem-solution) using the steps in process writing (outline/plan, draft, revision, final).

(c) Kursstruktur | Course Structure

- Students will work independently at one topic each week. Each following Monday we will discuss the topic, compare all assignments and address any questions online.
- The course schedule is as follows:
 - 05/04–11/04: Seven Stages of the Writing Process I
12/04, 15:30–17:00 Online Follow-up
 - 12/04–18/04: Seven Stages of the Writing Process II
19/04, 15:30–17:00 Online Follow-up

- 19/04–25/04: Bringing in Others' Ideas: Writing I
26/04, 15:30–17:00 Online Follow-up
- 26/04–02/05: Bringing in Others' Ideas: Writing II
03/05, 15:30–17:00 Online Follow-up
- 03/05–09/05: Presenting Coherent Arguments I
10/05, 15:30–17:00 Online Follow-up
- 10/05–16/05: Presenting Coherent Arguments II
17/05, 15:30–17:00 Online Follow-up
- 17/05–23/05: Business: Paragraphs I
24/05, 15:30–17:00 Online Follow-up
- 24/05–30/05: Business: Paragraphs II
31/05, 15:30–17:00 Online Follow-up
- 31/05–06/06: Introductions in Academic Writing I
07/06, 15:30–17:00 Online Follow-up
- 07/06–13/06: Introductions in Academic Writing II
14/06, 15:30–17:00 Online Follow-up
- 14/06–20/06: Conclusions in Academic Writing I
21/06, 15:30–17:00 Online Follow-up
- 21/06–27/06: Conclusions in Academic Writing II
28/06, 15:30–17:00 Online Follow-up
- 28/06–04/07: Revision and Exam Preparation
05/07, 15:30–17:00 Online Follow-up

(d) Kontakt | Contact

- E-Mail: k.rausch@hs-sm.de
- +49 3683 688 1014

(e) Studien- und Prüfungsleistungen | Course Assessment

- Written examination (date/deadline to be announced)
- 3 ECTS