

Syllabus: “Academic Reading”

International School, Winter Semester 2022/23

Kevin Rausch M.A.

Mondays, 17:15–18:45, room H0112

(a) Inhalt und Ansatz | Content and Approach

- This course is designed to prepare students for typical reading tasks set in university seminars. Different reading tasks (such as analysing a scholarly paper for a seminar discussion, preparing a report on a journal article, or merely reading a novel for private entertainment) require different reading techniques; hence, we will practise appropriate techniques for the extensive, selective and detailed reading of texts. Relevant techniques include dealing with unknown vocabulary, search-reading, skimming, close reading, understanding logical organization and evaluating arguments.
- Students require at least an upper-advanced level of English in order to follow the lessons.
- The course will take place in attendance, combined with a high share of self-studies.
- Completion of assignments and regular attendance (at least 80% of all sessions) are required for exam admission.
- 3 ECTS credits are granted for successful completion of the course. Therefore, students should be prepared to spend considerable time on working with the study content.
- It is recommended (though not obligatory) to attend this course alongside the “Academic Writing” course offered at the International School.
- Participants are required to register for the course via StudIP, where all teaching resources will be made available. Students that are not enrolled yet and therefore do not have access to StudIP are asked to send an e-mail to k.rausch@hs-sm.de.
- The script contains the following (exam-relevant) self-study material which students need to complete independently during the semester:
Michael McCarthy & Felicity O'Dell (2016): *Academic Vocabulary in Use*. Cambridge University Press. Second edition.

(b) Qualifikationsziele | Learning Objectives

- The course aims at improving students' reading comprehension in an academic context.
- Students will become familiar with various extensive and selective reading techniques.
- Students will enhance their academic vocabulary, including typical Latin and Greek roots for English words.

(c) Kursstruktur | Course Structure

- Students will work independently at one topic each week. Each following Monday we will discuss the topic, compare all assignments and address any questions in the classroom or online.
- The course schedule is as follows:
 - 03/10–09/10: Cultural Studies: The Lessons of Travel I
10/10, 17:15–18:45 Follow-up
 - 10/10–16/10: Cultural Studies: The Lessons of Travel II
17/10, 17:15–18:45 Follow-up
 - 17/10–23/10: Multicultural Literature: Writing about Cultural Identity I
24/10, 17:15–18:45 Follow-up
 - 24/10–30/10: Multicultural Literature: Writing about Cultural Identity II
31/10, 17:15–18:45 Follow-up
 - 31/10–06/11: Psychology: Theories of Intelligence I
07/11, 17:15–18:45 Follow-up
 - 07/11–13/11: Psychology: Theories of Intelligence II
14/11, 17:15–18:45 Follow-up
 - **NO SESSION ON 21/11!**
 - 14/11–27/11: Business: The Changing Workplace I
28/11, 17:15–18:45 Follow-up
 - 28/11–04/12: Business: The Changing Workplace II
05/12, 17:15–18:45 Follow-up
 - 05/12–11/12: Public Speaking: Messages and Messengers I
12/12, 17:15–18:45 Follow-up
 - 12/12–18/12: Public Speaking: Messages and Messengers II
19/12, 17:15–18:45 Follow-up
 - 19/12–08/01: Urban Studies: Living Together I
09/01, 17:15–18:45 Follow-up
 - 09/01–15/01: Urban Studies: Living Together II
16/01, 17:15–18:45 Follow-up
 - 16/01–22/01: Revision and Exam Preparation
23/01, 17:15–18:45 Follow-up

(d) Kontakt | Contact

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(e) Studien- und Prüfungsleistungen | Course Assessment

- Written examination (30/01/2022), 17:15–18:45, H0112, to be confirmed)
- 3 ECTS