

Syllabus: “Gender and Economics”

International School, Wintersemester 2023/24
Maria Fernanda Quintero Obonaga

(a) Inhalt und Ansatz | Content and Approach

Justification: The recognition of the relevance of gender in economic development has gained momentum in recent years, with various actors showing interest in gender-related issues. Despite this, there is still a limited understanding of the gendered impacts of economic policies, programs, and projects, as gender is not mainstreamed in economic analyses. Therefore, a course on Gender and Economics for Master's students is necessary to address this gap and equip them with the knowledge and skills to design policies and programs that promote equitable and sustainable economic development.

The course aims to provide students with a comprehensive understanding of the gendered impacts of economic decisions, including the perpetuation of gender inequalities such as the gender wage gap and disparities in access to finance, education, and healthcare. Furthermore, the course will encourage self-reflection among students to recognize their gender biases and how this affects their analysis of economic issues. This awareness is crucial for students to become better at addressing gender disparities in policies and the workplace in their future roles as policymakers, economists, and business leaders.

The course also includes topics on political economy from a black and feminist perspective, intersectionality, and gender and international trade. These topics aim to broaden students' understanding of the complex and multidimensional nature of gender and economics, and how these intersect with race, ethnicity, and nationality in shaping economic opportunities and outcomes. Ultimately, the course on Gender and Economics will serve as a critical foundation for Master's students to become knowledgeable and skilled professionals in addressing gender disparities and promoting equitable and sustainable economic development.

(b) Qualifikationsziele | Learning Objectives

1. To equip students with the knowledge and skills to conduct gender analysis in economic decision-making related to policies, programs, and projects, promoting a more equitable and sustainable economic development.
2. To encourage self-reflection among students on their own gender biases and how this affects their analysis of economic issues, promoting a better understanding of gender disparities in policies and the workplace.
3. To serve as a starting point for students' further exploration and self-study of gender issues in economics. While the course covers a range of topics related to gender and economics, it cannot provide an in-depth analysis of each topic. However, the course aims to inspire students to continue learning and researching on their own, or to pursue further studies in gender and economics.

(c) Kursstruktur | Course Structure

- The class will be held once a week from October 12 to December 14. A detailed overview of the course and each week's reading can be found on StudIP.
- Classes are on Thursdays from 15:00 – 17:00 and will run 120 minutes each.
- Please access the course through the meeting tab in StudIP.

(d) Kontakt | Contact

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(e) Studien- und Prüfungsleistungen | Course Assessment

- The grade for this course is composed from group work during the semester, midterm and final exercises and a self-assessment (see table below).

Task	Percentage	Deadline
Group work	20%	During the semester
Midterm	25%	Week 6 (November 16 th)until 23:59
Final	45%	December 21 st until 23:59
Self-assessment	10%	Week 11 (December 14 th)until 23:59
Total	100%	

- For the successful completion of the course, students will be awarded 5 ECTS.

Further instructions and marking criteria can be found via the course on StudIP.

(f) Disclaimer

This course explores the intersection of gender and economics, which may be a sensitive topic for some individuals. I acknowledge that this topic may generate discomfort or trigger personal experiences, and I encourage students to approach the material with an open mind and a willingness to engage in respectful dialogue.

I am committed to creating a safe and inclusive learning environment for all students. Discrimination, bullying, threatening behavior, and sexual harassment will not be tolerated in any form. It is essential to respect the diverse expressions and experiences of all members of our community.

If at any point you feel uncomfortable or believe that you have experienced any of the aforementioned behaviors, please reach out to me or any other professor of the program immediately. We are here to support and assist you in any way we can.