

Syllabus: “Introduction to Hybrid Learning in (Post-) Pandemic Times”

International School, Summer Semester 2022
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(a) Inhalt und Ansatz | Content and Approach

- The course is intended for exchange students of all faculties, to help them settle and navigate in their studies and to introduce them to hybrid learning.
- In this course the students will:
 - View the various digital options for hybrid learning
 - Learn how to use digital tools for their own learning-experience in (post-) pandemic times
- Teaching methods are oriented towards student-centred learning and include activities such as mini-lectures, group work, peer review, and consultations with the instructor. Some elements of the course will be offered online; rooms and links will be announced in time.
- Students require at least an advanced level of English in order to follow the lessons.
- Completion of assignments and regular attendance (at least 80% of all sessions) are required for exam admission. As well as taking part in the student-generated part of the exam.
- 3 ECTS credits are granted for successful completion of the course. Therefore, students should be prepared to spend considerable time on working with the study content.
- Participants are required to register for the course via StudIP, where all teaching resources will be made available.
- After each practical lesson a handout about the contents will be given to the students for reviewing.
- The course is made possible through the Smart Campus Project. A project funded by the Federal State of Thuringia in collaboration with the University of Schmalkalden.

(b) Qualifikationsziele | Learning Objectives

- This course is aimed at developing skills with the new ways of hybrid learning and to integrate them in the students' academic life.
- Students learn about and practice:
 - Different online tools for hybrid learning, used at the University of Schmalkalden
 - How to navigate within this new type of learning experience
 - Using online tools to create their own learning material and how to use that to their advantage.

(c) Kursstruktur | Course Structure

- The class will be held in a weekly circle. Corresponding to the topic of the class, some lectures will be held online, using StudIP and BBB.
- The exam presentation (one part of the total exam) is included in the lesson plan and will be held online. The participation of all students in the result of that exam, counts to their attendance, but not to their final mark.
- The course schedule is as follows:
 - Introduction to StudIP I: Registration, Lesson plan, Rerouting Email
07/04, 16:00 – 17:30
 - Introduction to StudIP II: Different lesson tools and their uses
14/04, 16:00 – 17:30
 - Introduction to BBB I: Participation and basic tools
21/04, 16:00 – 17:30
 - Introduction to BBB II: Advanced Tools
28/04, 16:00 – 17:30
 - Introduction to Online Research and eBooks I: Basic Online Research and use of eBooks
05/05, 16:00 – 17:30
 - Introduction to Online Research and eBooks II: Advanced Online Research and use of library assets.
12/05, 16:00 – 17:30
 - Learning and Self-Study in Hybrid Learning I: Students View on Hybrid Learning
19/05, 16:00 – 17:30
 - Learning and Self-Study in Hybrid Learning II: Self-Study Methodes for Hybrid Learning
02/06, 16:00 – 17:30
 - Introduction to internal and external Online Learning Tools I: Internal Online Learning Tools - Theory
09/06, 16:00 – 17:30
 - Introduction to internal and external Online Learning Tools II: Intern Online Learning Tools – Practical Use
16/06, 16:00 – 17:30
 - Introduction to internal and external Online Learning Tools III: Extern Online Learning Tools
23/06, 16:00 – 17:30
 - Introduction to Online Exam: Participation, rules and pointers.
30/06, 16:00 – 17:30
 - Exam Presentation
07/07, 16:00 – 17:30
 - Exam Presentation
14/07, 16:00 – 17:30

(d) Kontakt | Contact

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(e) Studien- und Prüfungsleistungen | Course Assessment

- The final exam is two-folded.
 - First, the students will be creating a learning experience (can be done in group work with a number of three students) with their given tools, and present it in class, to a given date.
 - The second part will be a written online exam (date/deadline to be announced).
- 3 ECTS