

Syllabus: “Academic Writing”

International School, Summer Semester 2023

Kevin Rausch M.A.

Mondays, 15:30–17:00, room H0216

(a) Content and Approach

- In this course the students will:
 - understand writing as a process of brainstorming, outlining, drafting, and revising,
 - learn to write an argumentative essay supported by secondary research.
- Teaching methods are oriented towards student-centred learning and include activities such as mini-lectures, group work, peer review, and consultations with the instructor.
- Students require at least an upper-advanced level of English in order to follow the lessons.
- The course will take place in attendance, combined with a high share of self-studies. Completion of assignments and regular attendance (at least 80% of all sessions) are required for exam admission.
- 3 ECTS credits are granted for successful completion of the course. Therefore, students should be prepared to spend considerable time on working on the study content.
- It is recommended (though not obligatory) to attend this course alongside the “Academic Reading” course offered at the “International School”.
- Participants are required to register for the course via StudIP, where all teaching resources will be made available. Students that are not enrolled yet and therefore do not have access to StudIP need to send an e-mail to k.rausch@hs-sm.de.
- The script contains the following (exam-relevant) self-study material which students need to complete independently during the semester (only chapters 1–30):
Michael McCarthy & Felicity O’Dell (2017): *English Collocations in Use*. Cambridge University Press. Second edition.

(b) Learning Objectives

- This course is aimed at developing the writing skills for academic success.
- Students learn about and practice:
 - searching for and selecting credible sources for use in writing,
 - incorporating information from sources by summarizing, paraphrasing, and quoting it in ways that avoid plagiarism,
 - demonstrating critical thinking,
 - constructing an essay of a given style (e.g. argumentative, problem-solution) using the steps in process writing (outline/plan, draft, revision, final).

(c) Course Structure

- Students will work independently at one topic each week. Please download the script that is available in the StudIP group “Academic Writing” in the section “files” and prepare the tasks as outlined below for each due date; the page numbers refer to the pages in the *file*, not in the actual *script*. Each following Monday we will discuss the respective topic, compare all assignments, and address any questions in the classroom.
- The course schedule is as follows:
 - 04/04–10/04: Seven Stages of the Writing Process I
To be prepared:
 - pp. 3–8, tasks 1–7
 - pp. 99–101 (chapters 1–3 of "Collocations in Use")**10/04, 15:30–17:00** Follow-up in class*
 - 10/04–16/04: Seven Stages of the Writing Process II
To be prepared:
 - pp. 8–15, tasks 8–19
 - pp. 102–104 (chapters 4–6 of "Collocations in Use")**17/04, 15:30–17:00** Follow-up in class
 - 17/04–23/04: Bringing in Others' Ideas: Writing I
To be prepared:
 - pp. 16–22, tasks 1–7
 - pp. 105–107 (chapters 7–9 of "Collocations in Use")**24/04, 15:30–17:00** Follow-up in class
 - 24/04–30/04: Bringing in Others' Ideas: Writing II
To be prepared:
 - pp. 23–29, tasks 8–15
 - pp. 108–110 (chapters 10–12 of "Collocations in Use")**01/05, 15:30–17:00** Follow-up in class*
 - 01/05–07/05: Presenting Coherent Arguments I
To be prepared:
 - pp. 30–36, tasks 2–7
 - pp. 111–113 (chapters 13–15 of "Collocations in Use")**08/05, 15:30–17:00** Follow-up in class
 - 08/05–14/05: Presenting Coherent Arguments II
To be prepared:
 - pp. 36–41, tasks 8–14
 - pp. 114–116 (chapters 16–18 of "Collocations in Use")**15/05, 15:30–17:00** Follow-up in class
 - 15/05–18/05: Paragraphs I
To be prepared:
 - pp. 41–47, tasks 2–8
 - pp. 117–119 (chapters 19–21 of "Collocations in Use")**Friday 19/05, 14:30–16:00** Follow-up in class
 - 19/05–28/05: Paragraphs II
To be prepared:
 - pp. 47–53, tasks 9 and 11–19
 - pp. 120–122 (chapters 22–24 of "Collocations in Use")**29/05, 15:30–17:00** Follow-up in class*

- 29/05–04/06: Introductions in Academic Writing I
To be prepared:
 - pp. 53–60, tasks 2–8
 - pp. 123–125 (chapters 25–27 of "Collocations in Use")**05/06, 15:30–17:00** Follow-up in class
- 05/06–11/06: Introductions in Academic Writing II
To be prepared:
 - pp. 61–63, tasks 12–17
 - pp. 126–128 (chapters 28–30 of "Collocations in Use")**12/06, 15:30–17:00** Follow-up in class
- 12/06–18/06: Conclusions in Academic Writing I
To be prepared:
 - p. 64–68, tasks 2–7**19/06, 15:30–17:00** Follow-up in class
- 19/06–25/06: Conclusions in Academic Writing II
To be prepared:
 - p. 69–73, tasks 10–18**26/06, 15:30–17:00** Follow-up in class
- 26/06–02/07: Revision and Exam Preparation
To be prepared: any pending tasks you have not done yet
03/07, 15:30–17:00 Follow-up in class

*The session will take place despite this being a public holiday, but in an online format via the meeting room in our StudIP group.

(d) Contact

- k.rausch@hs-sm.de
- +49 3683 688 1014

(e) Course Assessment

- Written examination (10/07, 15:30–17:00, H0216 [room yet to be confirmed])
- 3 ECTS